

Learning Form With Shapes

Using the provided worksheet below, use shapes and patterns to help learn about musical form! Musical form is made up of different sections of music, like a pattern being stitched together. Each shape represents a section of a musical form, i.e. a star represents an A section, and diamond represents a B section.

Instructions:

Color each shape its own color, ex. A is blue and B is red (see example below). Listen to each popular children's song below, and color each shape its correct color when you hear a new musical section begin. During this extension activity you will begin to hear changes in music as the sections (A/B/C) change. Associating these changes in the music to shapes will help you visualize form and the patterns that help make it!

Optional: Associate a different body movement for each section of a song, and move as you listen along!

Materials Needed:

- Printed worksheet
- Coloring utensil

Ex. Twinkle Twinkle Little Star (ABA Form)

ABA Form:



Twinkle, twinkle, little star, How I wonder what you are!



Up above the world so high, Like a diamond in the sky.



Twinkle, twinkle, little star, How I wonder what you are!

The Wheels on the Bus- AAA Form

Listen on YouTube



The wheels on the bus go round and round,
round and round,
round and round.

The wheels on the bus go round and round,
all through the town.



The wipers on the bus go swish, swish, swish;
Swish, swish, swish;
Swish, swish, swish.

The wipers on the bus go Swish, swish, swish,
all through the town.



The horn on the bus goes Beep, beep, beep
Beep, beep, beep
Beep, beep, beep
The horn on the bus goes Beep, beep, beep
All through the town

Wake Up You Lazy Bones: AB Form

Listen on YouTube



Wake up you lazy bones and go and fetch the cattle
Wake up you lazy bones and go and fetch the cows



The cows are gone.The sun is hot.
I think I'll rest 'til they come back.



Wake up you lazy bones and go and fetch the cattle
Wake up you lazy bones and go and fetch the cows



The cows are gone.The sun is hot.
I think I'll rest 'til they come back.

Pharrell William's Happy- ABC Form

Listen on YouTube



VERSE 1

it might seem crazy what i'm about to say
sunshine she's here you can take a break
hot air balloon that can go to space
with the air like i don't care baby by the way



CHORUS 1

because i'm happy
clap along if you feel like a room without a roof
because i'm happy
clap along if you feel like happiness is the truth
because i'm happy
clap along if you know what happiness is to you
because i'm happy
clap along if you feel like that's what you wanna do



VERSE 2

here come bad news talking this and that
well give me all you got and don't hold it back
well i should probably warn you i'll be just fine
no offense to you, don't waste your time,
here's why...



CHORUS 2

because i'm happy
clap along if you feel like a room without a roof
because i'm happy
clap along if you feel like happiness is the truth
because i'm happy
clap along if you know what happiness is to you
because i'm happy
clap along if you feel like that's what you wanna do



BRIDGE

bring me down, can't nothing
bring me down, my level's too high
bring me down, can't nothing
bring me down, i said

Virtu(al)

PIANO KIDS

A Global Exploration of Music



BRIDGE 2

bring me down, can't nothing
bring me down, my level's too high
bring me down, can't nothing
bring me down, i said



CHORUS 3

because i'm happy
clap along if you feel like a room without a roof
because i'm happy
clap along if you feel like happiness is the truth
because i'm happy
clap along if you know what happiness is to you
because i'm happy
clap along if you feel like that's what you wanna do



CHORUS 4

because i'm happy
clap along if you feel like a room without a roof
because i'm happy
clap along if you feel like happiness is the truth
because i'm happy
clap along if you know what happiness is to you
because i'm happy
clap along if you feel like that's what you wanna do

Virtu(al)

PIANO KIDS

A Global Exploration of Music



BRIDGE 3

bring me down, can't nothing
bring me down, my level's too high
bring me down, can't nothing
bring me down, i said



CHORUS 5

because i'm happy
clap along if you feel like a room without a roof
because i'm happy
clap along if you feel like happiness is the truth
because i'm happy
clap along if you know what happiness is to you
because i'm happy
clap along if you feel like that's what you wanna do



CHORUS 6

because i'm happy
clap along if you feel like a room without a roof
because i'm happy
clap along if you feel like happiness is the truth
because i'm happy
clap along if you know what happiness is to you
because i'm happy
clap along if you feel like that's what you wanna do

Learning Standards

Music:

- 1.7RE** With limited guidance, identify patterns of same and different sections and phrases (AB, ABA, abab, abac) in a repertoire (simple poems, songs, folk dances, pieces).
- 1.3CO** Connect concepts shared between music, other art forms and other curricular subjects.
- 1.4RE** Respond to music using movement, dance, drama or visual art.
- 2.4RE** Interpret music through movement, dance, drama or visual art
- 2.8RE** Analyze patterns of same and different sections and phrases (AB, ABA, abab, abac) in a repertoire (simple poems, songs, folk dances, pieces).
- 3.3RE** Distinguish elements of music using developmentally appropriate vocabulary (round, sixteenth notes, pentatonic).