

Guess the Tempo!

Listen to the following musical excerpts and determine what their tempo is: Adagio, Andante, or Allegro? Use your animal cut outs from Video 6 to help you feel the tempo!

- 1) **Pachelbel- Canon in D.** Listen on Youtube.
- 2) **Khachaturian Sabre Dance.** Listen on Youtube.
- 3) **Handel- Hallelujah Chorus from Messiah.** Listen on Youtube.
- 4) **Beethoven- Pathetique Sonata, Movement II.** Listen on Youtube.
- 5) **Brahms- Symphony No. 3, Movement II.** Listen on Youtube.
- 6) **Chopin- Waltz in D-flat major.** Listen on Youtube.

For the correct answers see the answer key at the bottom of the page.

Materials Needed:

- Animal cut-outs from Video 6.

Learning Standards

Music:

K.3CR Experience a wide variety of vocal and instrumental sounds.

K.3RE Recognize same and different (fast/slow, loud/quiet, high/low, long/short).

1.4RE Respond to music using movement, dance, drama or visual art

2.3RE Identify and apply elements of music using developmentally appropriate vocabulary (ostinato, half note, time signature).

Tempos Around Your House!

Discover (with the help of your parents!) things around the house, or outside that go Adagio in speed, Andante in speed, or Allegro in speed. Try and find 2 examples for each. What are they?

Learning Standards

Music:

K.3RE Recognize same and different (fast/slow, loud/quiet, high/low, long/short).

2.3RE Identify and apply elements of music using developmentally appropriate vocabulary (ostinato, half note, time signature).

Song Remix

Pick one of your favorite songs and decide what tempo it is. Is it adagio (slow)? Or andante (medium)? Or allegro (fast)? Once you decide which tempo it is, practice singing it at the other two tempos. Move along to the music while you sing so you can feel the tempos!

Ex. Twinkle Twinkle Little Star is an andante (medium) tempo song. Practice singing it at adagio (slow), and allegro (fast) tempos.

Learning Standards

Music:

K.3RE Recognize same and different (fast/slow, loud/quiet, high/low, long/short).

K.4RE Respond to music using movement, dance, drama or visual art.

2.3RE Identify and apply elements of music using developmentally appropriate vocabulary (ostinato, half note, time signature).

1) Pachelbel- Canon in D	Adagio	Slow
2) Khachaturian Sabre Dance	Allegro	Fast
3) Handel- Hallelujah Chorus from Messiah	Andante	Medium
4) Beethoven- Pathetique Sonata, Movement II	Adagio	Slow
5) Brahms- Symphony No. 3, Movement II	Andante	Medium
6) Chopin- Waltz in D-flat major	Allegro	Fast