

Sounds Around the House

Discover (with the help of your parents!) 3 things around the house, or outside that make a low, medium, or high pitch. What are they? Discuss why their pitch might be different from one another, and how that sound is made.

Learning Standards

Music:

1.3RE Identify elements of music using developmentally appropriate vocabulary (beat, rhythm, eighth notes).

1.5RE Share observations and opinions about personal musical experiences and musical selections of various styles, composers, periods and cultures and show respect for the opinions of others.

Twinkle Twinkle Little Star Solfege Worksheet

Print out the Solfege Animal Worksheet below to continue learning solfege basics.

Instructions:

Fill in the note spaces with the animal solfege names (i.e. Do the Cow, or Sol the Gorilla) that we learned in Videos 1 and 4, and the music note name below that (i.e. C, or G).

Materials Needed:

- Printed Worksheet
- Pencil

Twinkle Twinkle Little Star

Wolfgang Amadeus Mozart
 (1756-1791)



Ex. Do the Cow



C

5




9




Learning Standards

Music:

1.3RE Identify elements of music using developmentally appropriate vocabulary (beat, rhythm, eighth notes).

1.2PE Read, write and perform bitonic, tritonic or trichordal melodies (s-m; s-m-l; d, r, m) in F-do and G-do.

3.2PE Read, write and perform “do” or “la” extended pentatonic melodies using treble staff in F-do, G-do and C-do.